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AUTHOR	Adams, Arlene
TITLE	Handbook for Literacy Tutors: A Practical Approach to Effective Informal Instruction in Reading and Writing.
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NOTE	191p.; Foreword by Richard L. Allington.
AVAILABLE FROM	Charles C. Thomas, Publisher, Ltd., 2600 South First Street, Springfield, IL 62794-9265; Tel: 800-258-8980 (Toll Free); Web site: http://www.ccthomas.com ($33.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
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IDENTIFIERS	Process Approach (Writing)

ABSTRACT

Aiming to make the literacy tutoring task as easy and effective as possible, this guidebook presents a set of strategies that tutors can implement immediately as they begin to work with students and provides enough information about the elements of literacy learning and effective instruction so tutors can make sensible decisions about the best instruction for particular students. It provides a brief overview of what is known about literacy, describes the structure for tutoring lessons, and provides background for individual literacy topics. Chapters in the guidebook are: (1) Welcome; (2) Reading Comprehension; (3) Organizing the Tutoring Lesson; (4) Beginning the Tutoring Lesson; (5) Broad-Range Strategies; (6) Moderate-Range Strategies; (7) Word Identification and Vocabulary; (8) Decoding; (9) Process Writing; and (10) Writing Tools and Informal Writing. (Contains 22 references and a 93-item glossary. Appendixes contain literacy interest inventories, a list of high frequency words, tutoring forms, logs, and worksheets.) (RS)

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